

Students

BP 5145.7

SEXUAL HARASSMENT

The Board of Education is committed to maintaining a safe school environment free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action

6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a ~~civil or~~ criminal complaint, as applicable including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at ~~schools~~ school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades ~~12~~, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident shall be taken into account

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal in accordance with applicable policies, laws ~~applied~~ 752 -664 -10.9 (w) -4.6 (i) 21.792 6 216 () -b-2.3 (,) -4.6 (9.2 ()) -4.6 (in) -4.6 (in 9.2 (

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

46004687 Uniform complaint procedures

49004965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX,

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014

Safe Schools Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Sexual Violence, April 4, 2011

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights <http://www.ed.gov/about/offices/list/ocr>

Policy
adopted: September 3, 2015
revision May 20, 2021

COLTON JOINT UNIFIED SCHOOL DISTRICT
Colton, California

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Distrito escolar unificado de Colton

% S ' S B O L Superintendente

Publicación médica confidencial

Aviso a los padres/tutores

Conforme al Código de educación de California sección 46010.1, usted queda notificado que:

El Código de educación de California sección 46010.1 requiere que los distritos escolares

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Colton Joint Unified School District
Regulation 5132: Dress and Grooming

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maintaining proper ~~a~~appropriate conditions conducive to learning by enforcing district policy.

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The CJUSD Department of Behavioral & Mental Health is a comprehensive program (K-12th grade) intended to make mental health services more accessible to our student population. The main goal of the program is to remove social and emotional barriers to educational success in the lives of children and families through mental health counseling and education, case management, parent education, and linkage to community resources. Ultimately, CJUSD is committed to providing our students with essential building blocks to foster social, emotional, and physical health thereby providing a truly resilient and successful future.

A critical mission of our Mental Health Departments is the prevention of suicide in our youth. According to data from the Centers of Disease Control and Prevention, suicide is a leading cause of death in the US, the second leading cause of death for people 10-34 years of age, W L V R X U 0 H Q W D O + H D O W K ' H goal to provide our students, school staff, and parents with essential resources for suicide prevention.

Resources for Students in Emotional Crisis

[988 Suicide & Crisis Lifeline](#)

The Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States.

Call or Text 988 from anywhere in the U.S. to text with a trained Crisis Counselor. Crisis Text Line trains volunteers to support people in crisis.

[Trevor Lifeline](#)

The Trevor Project is the leading national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) young people under 25. The Trevor Lifeline is a crisis intervention and suicide prevention phone service available 24/7 at 1-866-488-7386. Trevor Text is available by texting “ S T A R T ” t o 6 7 8 6 7 8 .

[Community Crisis Response Team](#)

CCRT is a community-based mobile crisis team that provides assistance to those who are experiencing a mental health related emergency. Services include: mental health assessments, relapse prevention, intensive follow up services, and on-site crisis intervention. You can contact CCRT by dialing (909) 421-9233 between the hours of 7am-10pm daily.

[Crisis Stabilization Unit \(CSU\) Centers](#)

The CSU Centers serve San Bernardino County Residents, of all ages who are experiencing a crisis. There voluntary 20-chair facilities, provide a home-like setting designed to provide additional access points to receive recovery based treatment options, interventions and stabilization services in the least

For more information regarding additional suicide prevention resources, or about our mental health program services, please contact Antonio Castro - Director, Mental & Behavioral Health at 909-580-5000 ext. 6694 or email at antonio_castro@cjusd.net

4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominant

Has the right to file a formal written complaint with the school site and then with the District using the CJUSD Bullying/Harassment Complaint Form which can be obtained at all school sites and on the CJUSD website at www.cjUSD.net.
 Will be provided support services by the District/school site upon receipt of their complaint, which may include counseling, academic support services, and/or a “no contact” order.
 May agree to engage in procedures to informally resolve their complaint, as appropriate under AR 1312.3.
 Will be given the opportunity to explain and provide evidence related to their complaint.
 Will receive notice of the outcome of their complaint, as described in AR 1312.3.
 Will receive information about how to appeal the outcome of their complaint to the California Department of Education, should they disagree with it, as described in AR 1312.3.
 May file their complaint directly with the US Department of Education, Office for Civil Rights.

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 Will be informed of the claims brought forth against them.
 Will be provided support services by the District/school site, while any complaint is pending against them, which may include counseling, academic support services, and/or a “no contact” order.
 May agree to engage in procedures to informally resolve the complaint brought forth against them, as appropriate under AR 1312.3.
 Will be given the opportunity to respond to and provide evidence related to the complaint.
 Will receive notice of the outcome of the complaint brought forth against them, as described in AR 1312.3.
 May be subject to disciplinary action up to including suspension and/or expulsion depending on the facts of the case.

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 Will report complaints of sexual harassment to the District’s Title IX Coordinator or designee for processing. The school site will complete the initial investigation and forward the results to the Director of Student Services. If the complaint has not been resolved at the school site level, the designee

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(BP/AR 5145.7 – Acoso sexual; BP/AR 1312.3 – Procedimiento uniforme de quejas)

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1. Mirada lasciva, coqueteo sexual o proposiciones no bienvenidas
2. Calumnia sexual no bienvenida, epítetos, amenazas, abuso verbal, comentarios despectivos o descripciones degradantes sexuales
3. Comentarios verbales gráficos sobre el cuerpo de un individuo o conversación personal excesiva
4. Bromas sexuales, cartulinas despectivas, notas, historias, caricaturas, dibujos, fotos, gestos obscenos o imágenes generadas en computadora de carácter sexual
5. Divulgando rumores sexuales
6. Bromeando o haciendo comentarios sexuales sobre los alumnos registrados en una clase con un solo género predominante
7. Masajeando, agarrando, acariciando, tocando o rozando el cuerpo
8. Tocando el cuerpo o ropa de un individuo de manera sexual
9. Impidiendo o bloqueando movimientos o cualquier interferencia física con actividades escolares cuando es dirigido a un individuo a base de sexo
10. Mostrando objetos que sugieren cosas sexuales
11. Violencia sexual, incluyendo el ataque sexual, la agresión sexual o la coerción sexual
12. Comunicación electrónica, como por las redes sociales o mensajes de texto, que contienen comentarios, palabras o imágenes descritas anteriormente

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Tiene el derecho de llenar una queja escrita formal con el plantel escolar y luego con el distrito, usando el formulario de quejas de acoso/hostigamiento de CJUSD, el cual puede obtener en todos los planteles escolares y en la página web de CJUSD en www.cjUSD.net. Obtendrá servicios de apoyo por el distrito/plantel escolar, al recibir su queja, el cual puede incluir asesoría, servicios de apoyo académico y/o una orden de “no contacto”. Puede estar de acuerdo de participar en los procedimientos para informalmente resolver su queja, como sea apropiado bajo AR 1312.3. Tendrá la oportunidad de explicar y proporcionar evidencia relacionada con su queja. Recibirá un aviso del resultado de su queja, como es descrito en AR 1312.3. Recibirá información sobre cómo apelar el resultado de su queja al Departamento de Educación de California, si es que no está de acuerdo con ello, como eso ecmege ala5ó1su8z518)86.



State Seal of Civic Engagement

The State Seal of Civic Engagement is awarded to California students who demonstrate excellence in civics education and participation

(SSCE) to California

students who meet the following criteria.

1. Be engaged in academic work in a productive way;
2. Demonstrate a competent understanding of U.S. and California civics concepts, and processes;
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts;
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.

Colton Joint Unified School District has developed criteria for CJUSD students to earn the State Seal of Civic Engagement. Applications must be submitted to your counselor by **March 8, 2024**.

[SSCE Requirements and Student Guide](https://bit.ly/ssceguide) (bit.ly/ssceguide)

[SSCE Application](https://bit.ly/ssceapp) (bit.ly/ssceapp)

Sello Estatal de Compromiso Cívico

El sello estatal de compromiso cívico se otorga a alumnos de California quienes demuestran excelencia en educación y participación cívica, y una comprensión de la constitución estadounidense, la constitución de California, y del sistema gubernamental democrático.



El Consejo Educativo de California otorga el Sello Estatal de Compromiso Cívico (SSCE) a los alumnos de California que cumplen los siguientes requisitos:

1. Participar en el trabajo académico de una manera productiva y responsable.
2. Demostrar una comprensión competente de las constituciones de los Estados Unidos y de California; las funciones y el gobierno de los gobiernos locales; las estructuras y organizaciones de los gobiernos estatales y federales; el papel del ciudadano en una democracia constitucional; y los principios, conceptos y procesos democráticos.
3. Participar en uno o más proyectos de compromiso cívico informado que aborden problemas del mundo real y que requieran que los alumnos identifiquen e indiquen temas de interés.

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